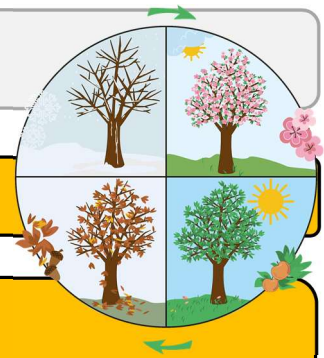




Teaching Type: **Early Language**



Unit: **LAS ESTACIONES**



Unit Objective: To talk about our favourite season in Spanish.

By the end of this unit we will be able to:

- Name, recognise and remember all four seasons in Spanish.
- Say what our favourite season is in Spanish.
- Say why it is our favourite season in Spanish.
- Start to recognise and use the conjunctions 'y' (and) & 'porque' (because) in our spoken and written responses.

Skills we will develop:

Learning to listen to Spanish and starting to become more familiar with the different phonics/pronunciation and letter strings/phonemes. Starting to learn how to remember and recall words in a different language, including conjunctions so that we can say and write at least one short phrase on our favourite season.

Activities we will complete:

Using our knowledge of the four seasons in English to support our new learning and understanding of the seasons in Spanish via many engaging visual listening and speaking tasks. Learning the nouns for the four seasons, followed by a short phrase associated to each one. Reading and written activities on both word and phrase level to support word order and simple sentence structure in Spanish.

Grammar we will learn & revisit:

Nouns & articles/determiners. We will start to notice that in Spanish there is often an article/determiner before a noun when there is not one in English. For example, spring in Spanish is '**la primavera**'. Starting to notice that there are more words for 'the' in Spanish than in English.

It will help if we already know:

- No previous knowledge is necessary as this is a starter unit designed to be used in the early stages of a language learning journey, but it is recommended to teach '**Yo Aprendo Español**' before this unit.

Phonics & pronunciation we will hear & see:

Recommended phonics focus: **CH J Ñ LL RR**

- **J** sound in **hojas**. Starting to learn that the 'j' in Spanish is pronounced as the English 'h' in 'hello'.
- **Ñ** sound in **otoño**. Starting to learn that it is very common and specific sound to Spanish. Like the 'ny' sound in the English word canyon.
- **Silent letters.** 'H' is always a silent letter in Spanish (unless the word is of foreign origin). **Hace** is pronounced without the 'h'. **Hojas** is also pronounced without the 'h'.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **árboles** and **pájaros**.

Vocabulary we will learn & revisit:

The nouns and determiners/articles for the four seasons in Spanish. The opportunity to learn a short phrase in Spanish and use this to say what our favourite season is in Spanish and why, using the connectives 'y' (and) and 'porque' (because).

