



Teaching Type: **Little Angels**



Unit: **LOS TRANSPORTES**

Unit Objective: To learn 7 modes of transport in Spanish.

By the end of this unit we will be able to:

- Recognise and recall 7 modes of transport in Spanish.
- Recall numbers 1-5 and the colours yellow, red, green, orange & blue more easily in Spanish.

It will help if we already know:

- Greetings from the **Salutations** unit, numbers 1-5 and colours from the **Number & Colours** unit.

Phonics & pronunciation we will see:

- **CH** sound in **coche**
- **Ñ** sound in **niño & niña**
- **Trilled 'R'**. Becoming more familiar with the Spanish 'r' sound as seen in **aeroplano**, **barco** & **tren**. Noticing that this sound is made from the tongue tapping the roof of the mouth. Different to the 'r' sound in English!



*Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.*

Activities we will complete:

A lot of tasks to help us learn to listen more carefully in Spanish. Repeating the words and short phrases each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills.

Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation.

Grammar we will learn & revisit:

**Nouns & articles/determiners.** We will start to notice that in Spanish there are often more options for single words like determiners in English. For example, as seen with the word for 'the' in Spanish. **El coche** but **la motocicleta**. We will see that this happens a lot in Spanish and learn why in future units!

Vocabulary we will learn & revisit:

Seven common modes of transport and an opportunity to revise five colours and numbers 1-5.