

## Sports Premium Plan 2024-25

### Evidencing the Impact of the Primary PE and Sport Premium 2023-24

Key achievements 2023-24	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Review offer of sports clubs and introduced new clubs such as Karate</li> <li>• Developed a new PE staff team</li> <li>• Re-established the Elite Swim club</li> <li>• Set up and developed our After School provision which is led by a member of Kick London who specializes in sports coaching</li> <li>• PE lessons led by Kick London sports coach</li> <li>• Participation in small schools swimming gala</li> <li>• New cricket club set up</li> </ul>	<ul style="list-style-type: none"> <li>• Elite swimming to have dedicated training train in a larger swimming pool</li> <li>• Increase numbers of year 6 children who reach target swimming levels</li> <li>• Survey children to gain views regarding PE, playtimes, afterschool clubs and what additional sports they may wish to experience</li> <li>• Develop outside environment - including installation of a Multi-Use Games Area (MUGA)</li> <li>• Replace existing Trim Trail thinking carefully about surfacing type of activities offered</li> <li>• Consider how to sustain competitive sports offer with a reduce staff capacity</li> <li>•</li> </ul>

### Primary PE and Sport Premium 2024-25

<b>Total fund carried over Financial Year 23-24: £2990.77</b>	<b>Anticipated income for Financial year 2023-24: £17,600.00</b>	<b>Total budget Financial Year 2023-24: £20,590.77</b>
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Key areas for Focus in 2024/25	
Intent	Budget Allocated
<b>Key area 1:</b> The engagement of <u>all</u> pupils in regular physical activity –Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£8,102.16
<b>Key area 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	£2,999.77
<b>Key area 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2,377.84
<b>Key area 4:</b> Broader experience of a range of sports and activities offered to all pupils	£3,980.00
<b>Key area 5:</b> Increased participation in competitive sport	£2,240.00
	<b>£20,590.77</b>

<b>Meeting national curriculum requirements for swimming and water safety Summer 2024</b>	
In order to meet the requirements of the national curriculum all children from Reception (Autumn 2) to Year 6 have a weekly swimming lesson. Once children have achieved the National Curriculum expectations, they continue to work on stroke development; speed and endurance.	
Percentage who swim competently, confidently and proficiently over a distance of a least 25 metres?	65%
Percentage who use a range of strokes effectively (e.g., front crawl, backstroke and breaststroke)	100%
Percentage of Year 6 2021 who perform safe self-rescue in different water based situations?	100%

There was an increase in the percentage of children who were able to swim 25 metres competently. We have decreased to 65% from last year's 72%. This was a particular challenge for the cohort.

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity –Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>		
<b>Intent &amp; Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p>High quality PE lessons</p> <ul style="list-style-type: none"> <li>All pupils (YrR-6) to have a weekly PE lesson with our PE coach (60 minutes per week)</li> </ul> <p>More pupils to achieve KS2 national curriculum swimming targets</p> <ul style="list-style-type: none"> <li>We have swimming pool on site and we provide swimming lessons for all year groups from Reception to year 6. We run an elite swimming club for children who show particular aptitude. The costs of these lessons are supplemented by the sports premium fund to ensure that all children benefit from swimming lessons. We ensure that all FSM children are able to partake in these lessons as these lessons are paid for from the Sports Premium</li> </ul> <p>Increased opportunities for engaging in sport</p> <ul style="list-style-type: none"> <li>We have improved our offering over lunchtime to try and engage children in more activities such as football, circus skills, basketball, netball (30 minutes per day)</li> <li>To encourage children to foster a love of sport we run a number of sports clubs. The aim being to provide such a range of clubs there will be something for all children. Clubs range from dance to football, gymnastics, running, Karate. Active clubs are available 5 days per week.</li> <li>After school provision is led by school and has a sport element to each day's activities.</li> </ul>	<ul style="list-style-type: none"> <li>Greater number of our year 6 pupils being able to swim proficiently</li> <li>Our sports clubs are well subscribed and we have pupils that want to participate in a variety of extra curriculum club programmes.</li> <li>Children report they enjoy PE.</li> <li>Survey pupils to find out what they like doing best in PE and understand if there are areas we can</li> </ul>	<ul style="list-style-type: none"> <li>Improved capacity of support staff will support future PE lessons</li> <li>A number of these initiatives are supplied by the local authority at no cost</li> <li>Continue to procure after school care that has a physical activity element</li> <li>Source appropriate training for our 3 Bee's after school team</li> <li>A stronger staff PE team developed via targeted shared responsibility</li> </ul>

<ul style="list-style-type: none"> <li>• We use the sports premium to subsidise costs of after school PE clubs to ensure that all pupils are able to participate regardless of socio-economics.</li> <li>• Foster a love of exercise for all and to increase the inclusion of regular local walks within our curriculum.</li> <li>• Scooter training for year 2 pupils</li> <li>• Cycle training proficiency for years 6 pupils</li> <li>• Safer walking programme for year 3 pupils</li> </ul>	<p>further develop in the curriculum</p> <ul style="list-style-type: none"> <li>• Review clubs participation</li> <li>• Children receive 30 mins per week swimming activity YR-Y6</li> </ul>	
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**Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement**

<b>Intent &amp; Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• Regularly audit PE equipment and ensure that we restock equipment when required.</li> <li>• Relaunch lunchtime activities and encourage participation of all and replenish stock to ensure high quality of provision</li> <li>• The majority of our children move onto the local outstanding secondary school Grey Court. A number of our year 6 children continue to secure Sports scholarships at Grey Court. This is testament to the variety of sports we focus on and the importance we give to PE. We will continue to achieve success in this area.</li> <li>• Newsletters celebrate pupil achievements</li> <li>• Year 6 sports award</li> <li>• Sports day sports house cup</li> <li>• Give out individual medals, trophies and stickers on sports day</li> <li>• Encourage sports companies to use the school field e.g. football and fitness clubs</li> <li>• Improve website 'parents and children' sports section</li> </ul>	<ul style="list-style-type: none"> <li>• Highlight and celebrate any children who are successful in obtaining an PE scholarship to their secondary school</li> <li>• We ensure we celebrate any sports successes via school newsletters and assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• More awareness raised via the newsletter</li> <li>• Rigorous review of sports competitions to identify the areas we should target.</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of staff in teaching P.E. and Sport**

<b>Intent &amp; Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<ul style="list-style-type: none"> <li>• A trained sports coach leads PE provision. He undertakes regular training courses to facilitate this. He also trains up other support staff to ensure that the knowledge is spread over the school staff.</li> <li>• A teacher is paid a TLR for PE and is responsible for planning and managing the PE Curriculum and supporting the sports coach.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are better equipped to teach PE</li> <li>• We have a teacher who is responsible for PE and is paid for</li> </ul>	<ul style="list-style-type: none"> <li>• Improved capacity of support staff will support future PE lessons</li> <li>• Identify Key Stage 2 children who are struggling to swim and liaise with the swimming</li> </ul>

<ul style="list-style-type: none"> <li>• A specialist swimming company teach all our children to swim. They have trained instructors who are trained to work with both our youngest and oldest children. They regularly upskill staff.</li> <li>• Our teacher responsible for the PE Curriculum attends PE leader networks and training from SSP.</li> <li>• Lunchtime staff to receive regular support to encourage pupil's physical activity.</li> <li>• PE Teaching staff to participate in PE deep dive.</li> </ul>	<p>time to plan PE and attend fixtures outside the school day</p> <ul style="list-style-type: none"> <li>• Teacher to monitor provision</li> </ul>	<p>teachers to support them in progressing</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent &amp; Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p>Additional achievements</p> <ul style="list-style-type: none"> <li>• We offer a broad range of after school clubs that offer opportunities for physical activity e.g. football, dance, athletics, dodgeball, girls football.</li> <li>• We participate in the LA service level agreement which allows us to take part in borough wide sports fixtures.</li> <li>• We aim to participate in as many sports fixtures as possible.</li> <li>• Scooter training – year 2</li> <li>• Cycling proficiency – year 6</li> <li>• Safer walking course – year 3</li> <li>• We subsidise our school journeys such as TYM and PGL to ensure that all children can attend. These both have a focus on PE, Water sports at TYM and a range of sporting activities at PGL</li> <li>• New sport clubs to be introduced</li> </ul>	<ul style="list-style-type: none"> <li>• Club uptake is monitored and if they are not being enjoyed we change providers or types of clubs to ensure we are encouraging as many pupils as possible to participate.</li> <li>• Continue to review new sports clubs that can be introduced</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor uptake of sports based clubs and identify when provision needs to be changed</li> <li>• Survey children regularly to ensure offer is attractive</li> <li>• Consider any free taster offers such as Harlequins, Dance workshops etc.</li> <li>• Survey parents to gauge satisfaction with club provision.</li> <li>• New MUGA will provide an all-weather pitch to be used year round.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

<b>Intent &amp; Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>						
<p>We are part of the local authority SLA sports partnership agreement, which allows us to participate in a number of borough wide sporting events against other schools.</p> <p>We broadly focus on the following competitive sporting fixtures:</p> <table border="0" data-bbox="91 1404 896 1481"> <tr> <td><b>Autumn Term</b></td> <td><b>Spring Term</b></td> <td><b>Summer Term</b></td> </tr> <tr> <td>Cross Country</td> <td>Swimming</td> <td>Athletics</td> </tr> </table>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	Cross Country	Swimming	Athletics	<ul style="list-style-type: none"> <li>• Pupils like being part of competitive sport activities</li> <li>• Clear summary of competitive sports we participate in. Increase the</li> </ul>	<ul style="list-style-type: none"> <li>• Target local primary schools to arrange fixtures in a variety of sports</li> <li>• Review key sports to ensure pupil interest in competitive participation is high</li> </ul>
<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>						
Cross Country	Swimming	Athletics						

Football Running Netball	Football Running Netball	Football Running Cricket	number of external events we join in	<ul style="list-style-type: none"> <li>• Work with swimming provider to further develop the Elite Swimming squad.</li> <li>• Hire an external larger pool for longer for much Elite squad training</li> </ul>
<p>We run a number of after school clubs to ensure our children have the means to practise a number of sports. We utilised some of the sports premium grant to pay for places for low income and free school meals children to ensure they are not missing out due to a lack of income. We have a relatively high number of FSM children in this borough and we are keen to ensure they are able to participate as their peers do.</p>				

Signed off by	
<b>Head Teacher:</b>	Siân Murphy
<b>Date:</b>	19 <sup>th</sup> November 2024
<b>Subject Leader:</b>	Jo Goveia
<b>Date:</b>	19 <sup>th</sup> November 2024
<b>Governor:</b>	Heather Clabon
<b>Date:</b>	