

Year 3 Yearly Overview 2023 – 2034

Autumn 24

| Week Beginning | 2.9 | 9.9 | 16.9 | 23.9 | 30.9 | 7.10 | 14.10 | 21.10 | 28.10 | 4.11 | 11.11 | 18.11 | 25.11 | 2.12 | 9.12 | 16.12 | |
|------------------------|---|-----|------|------|--------------------------|------|-------|--------------------|--|---|-------|-------|-------|--|------|-------|--|
| Days to Note | Inset (2) | | | | | | | Inset (1) Fri 25th | Half Term | | | | | | | | |
| Trips and WOW days | Richmond museum – Bronze Age murder mystery | | | | | | | | | Christmas Craft day | | | | | | | |
| English Texts | Leon and the Place Between The First Drawings | | | | | | | | | The BFG The Tear Thief | | | | | | | |
| Cross Curricular links | History/Art/English – Stone Age | | | | | | | | | | | | | | | | |
| Reading texts | Fantastic Mr Fox | | | | | | | | | Cats | | | | | | | |
| Maths | Place Value | | | | Addition and Subtraction | | | | | Multiplication and Division | | | | | | | |
| Science | Fossils, Rocks and Soils | | | | | | | | | Light and Shadow | | | | | | | |
| RE | Christianity: What’s in the Bible’s Big Story | | | | | | | | | Christianity: Jesus Commandments | | | | Christianity: How do art and music convey Christmas? | | | |
| Music | Ballads (Kapow) | | | | | | | | | Jazz (Kapow) | | | | | | | |
| Computing | Online Safety | | | | | | | | | Computer Systems and Networks: Networks 1 | | | | | | | |
| PE | Basketball | | | | Football | | | | | Football | | | | Gymnastics | | | |
| Spanish | Year 3 Scheme of Work | | | | | | | | | Year 3 scheme of work | | | | | | | |
| History / Geography | History: Stone Age to Iron Age | | | | | | | | | Geography: The UK | | | | | | | |
| Art/DT | Art Painting and Mixed Media Prehistoric Painting (Kapow) | | | | | | | | Design and Technology Textiles: Christmas Stockings (Kapow) | | | | | | | | |

Year 3 Yearly Overview 2024 – 2025

Spring 2025

| Week Beginning | 6/1 | 13/1 | 20/1 | 27/1 | 3/2 | 10/2 | 17/2 | 24/2 | 3/3 | 10/3 | 17/3 | 24/3 | 31/3 |
|------------------------|--|------|------|----------------------|-----|------|------|---|-----|------|-------------------|------|------|
| Days to Note | Inset (1) | | | | | | | | | | | | |
| Trips and WOW days | Fulham Palace – the Fulham Roman Villa | | | | | | | | | | | | |
| English | Black Dog Flotsam | | | | | | | Escape from Pompeii | | | | | |
| Cross Curricular links | | | | | | | | Geography Link – extreme Earth | | | | | |
| Reading | Diary of a Killer Cat | | | | | | | A Necklace of Raindrops | | | | | |
| Maths | Multiplication and Division | | | Length and Perimeter | | | | Fractions | | | Mass and Capacity | | |
| Science | Living Things Classification | | | | | | | Animals including Humans: Keeping Healthy | | | | | |
| RE | Christianity: What do the miracles of Jesus teach? | | | | | | | Christianity: The Beatitudes | | | | | |
| Music | Adapting and Transferring motifs | | | | | | | Pentatonic Melodies (Chinese New Year) | | | | | |
| Spanish | Year 3 scheme of work | | | | | | | Year 3 scheme of work | | | | | |
| Computing | Online safety recap / Data handling: | | | | | | | Online safety recap/ Networks 2 | | | | | |
| PE | Gymnastics | | | Dance | | | | Dance | | | Gymnastics | | |
| History / Geography | Romans in Britain | | | | | | | Extreme Earth | | | | | |
| Art/DT | Growing Artist: Botanical Drawings | | | | | | | DT: Pneumatic Monsters | | | | | |

Year 2 Yearly Overview 2024– 2025

Summer 2025

| Week Beginning | 22/4 | 28/4 | 5/5 | 12/5 | 19/5 | 26/5 | 2/6 | 9/6 | 16/6 | 23/6 | 30/6 | 7/7 | 14/7 | 21/7 |
|------------------------|---|------|--------------|------|------|------|---|-----|-------------------|-----------|------------|-----|------|----------------|
| Days to Note | Tuesday start | | | | | | Inset (1) | | | | | | | Term ends 22/7 |
| Trips and WOW days | Visit to synagogue | | | | | | Kew Gardens | | | | | | | |
| English Texts | Pied Piper of Hamlyn Cinderella of the Nile | | | | | | The Tin Forest Cloud Tea Monkeys | | | | | | | |
| Reading | Africa Amazing Africa | | | | | | Mr Penguin | | | | | | | |
| Cross Curricular links | Ancient Egypt | | | | | | India (music and geography) | | | | | | | |
| Maths | Fractions | | Time | | | | Shape | | Mass and Capacity | | Statistics | | | |
| Science | Magnets and Springs | | | | | | Flowering plants | | | | | | | |
| RE | Judaism – Jewish beliefs and festivals | | | | | | Christianity: How did belief in God affect the actions of people in the Old Testament | | | | | | | |
| Music | Composition in response to animation | | | | | | Traditional instruments (India) | | | | | | | |
| Spanish | Year 3 scheme of work | | | | | | Year 3 scheme of work | | | | | | | |
| Computing | Online Safety recap/ Emailing | | | | | | Online safety recap/ Coding (microbits) | | | | | | | |
| PE | Indoor Athletics | | Short Tennis | | | | Rounders | | | Athletics | | | | |
| History / Geography | History: Ancient Egypt | | | | | | Geography: Land Use (incl comparison with New Delhi) | | | | | | | |
| Art/DT | Craft and design: Ancient Egyptian Scrolls | | | | | | DT: Eating Seasonally | | | | | | | |