



Date Set: Friday 17<sup>th</sup> April 2026

PLEASE CHOOSE ONE TASK TO COMPLETE PER WEEK.

**MATHEMATICS**

**Task 1: Shape**

Go on a "Shape Hunt" around your home. Find at least 6 different 3D shapes (e.g. cube, cuboid, cylinder, sphere). For each object, record:



- The name of the shape
- The number of faces, edges, and vertices
- A quick sketch

**Dive Deeper Challenge:**

Choose two of your shapes and compare them. How are they similar? How are they different?

**Task 2: Position and Direction**

Create a simple map of a familiar place (e.g. your home, garden, or route to school). Include a starting point and at least 5 key locations.

Write clear directions to move from one place to another using language such as: *left, right, clockwise, anticlockwise, forwards, and backwards.*

**ENGLISH**

**Task 1:** Based on 'Grimm Tales for Young and Old'.

Choose and read one story from Grimm Tales for Young and Old.

Write a brief summary of the story (4–6 sentences).

Then identify one key character and describe what they are like, using evidence from the text.

**Task 2:**

Explore 'The Wind in the Wall'.

**Task:**

Create a "hidden discovery page" showing what Ananda might find behind a wall. Include drawings and/or short labels describing what she sees, hears, or feels.

**Challenge / Dive Deeper:**

Write a short mysterious message the wind might be sending her. What is it trying to say?

**HISTORY**

Step into the world of Tudor period and imagine you are living in Tudor times.



**Task:**

Create a "Tudor snapshot" showing a day in the life of a Tudor person (rich or poor). This could be a diary entry, a labelled drawing, or a short description of daily life.

**Challenge / Dive Deeper:**

Explain what is most surprising about Tudor life compared to today. What would shock you the most if you lived in this time, and why?

**SCIENCE**

Explore how your body works using your knowledge of the Circulatory System and the Digestive System.



**Task:**

Create a "journey of food" storyboard showing what happens to a sandwich (or meal) from the moment it is eaten to when nutrients reach the blood. Include labelled diagrams and key vocabulary.

**Challenge / Dive Deeper:**

Explain how the two systems work together to keep the body alive. What would happen if one system stopped working properly?

**ART**

Explore the world of the Impressionist movement.



**Task:**

Create your own Impressionist-style artwork inspired by a moment in everyday life (e.g. a park, street, garden, or window view). Focus on capturing light, movement, and mood rather than perfect detail.

**RE**

Explore our learning about Judaism.



**Task:**

Create a "Jewish Symbols Snapshot" showing key symbols, objects, or places of worship (e.g. Star of David, mezuzah, Torah scroll, synagogue). Include simple labels explaining what they represent and why they are important.

**Challenge / Dive Deeper:** Choose one symbol or practice and explain how it helps Jewish people live out their beliefs in everyday life.

- Practice your **WEEKLY SPELLINGS** on [edshed.com](https://www.edshed.com) and **Google Classroom**.
- Practice **MATHS CONCEPTS** using [maths.co.uk](https://www.maths.co.uk) and **ENGLISH SKILLS** using [spag.com](https://www.spag.com)