



St Richard's CE Primary School

Summer Term 2026 - First Half

Year 6 Olive Class - April 2026



Welcome back after the Easter holidays. I hope you and your families had a restful and joyful break. It is hard to believe how quickly the Summer Term has arrived — and Year 6 have returned with focus, maturity and a clear determination to do their very best. This is a particularly important and significant term, as the children prepare for and complete their SATs assessments. While the weeks ahead will be busy, the children have settled back into routines exceptionally well and continue to show resilience, confidence and a positive attitude towards their learning. I look forward to working closely with you over the coming weeks, supporting each child as they approach this key milestone with encouragement and care.

#### What we are learning about this half term:

##### English:

This half term, we will be reading a book called '**Grim Tales for Young and Old**' which is a collection of classic fairy tales originally gathered by the Brothers Grimm, but retold in a clear, modern style by Philip Pullman.

The main aim for our writing based on this book, is to plan and write our own version of a fairytale.

The second piece of writing will be based on the book, '**The Wind in the Wall**' written by Patricia A. McKillip. It is a thoughtful, atmospheric tale, exploring themes of belonging, self-discovery and the unseen forces that shape our lives.

Through these texts, pupils will: develop their understanding of conjunctions, dialogue rules, antonyms and synonyms, and multi-clause sentences. They will explore a range of writing genres.

##### Maths:

The concepts we will be covering in Mathematics this half term is:

1. **Shape**
2. **Position and Direction**

##### RE:

The topic we are learning about this term is:

1. **Judaism** – How does the Torah help Jewish people to understand what being Jewish means?

#### Parent/adult helpers

If you are willing and able to accompany the class on any of our upcoming visits, please contact the school office on the following email.

[info@srsa.richmond.sch.uk](mailto:info@srsa.richmond.sch.uk)

#### Dates for your diary:

##### APRIL

**Monday 13<sup>th</sup>**: Summer Term first half begins

**Monday 20<sup>th</sup>**: Careers Week

**Thursday 23<sup>rd</sup>**: Earth Day Afternoon

**Monday 27<sup>th</sup>**: Braiswick Class Photos

##### MAY

**Monday 4<sup>th</sup>**: Bank Holiday

**Monday 11<sup>th</sup> – Thursday 14<sup>th</sup>**: Y6 SATs Week

**Monday 18<sup>th</sup>**: Mental Health Awareness Week

**Monday 18<sup>th</sup>**: Great Athletes Assembly

#### TOPIC

**Science:** Digestive and Circulatory Systems

**History:** The Tudors

**Computing:** Online Safety

**Music:** Musical Theatre

**Art:** Meet the Impressionists

**PE:** Football and Rounders

**Spanish:** School

#### Homework:

- Spelling word practice (on [Ed Shed](#)) – Spelling Tests are timetabled every Wednesday.
- **Spag.com** – One new task given on Wednesday.
- **Maths.co.uk** – One new task given on Wednesday.
  - Creative home learning – assigned half-termly



### Reading:

Reading underpins all areas of learning, and it is especially important during this term as children prepare for their **SATs assessments**. We ask that every child brings a book to school each day. Books can be changed regularly in the school library each morning, or children may bring an appropriate book from home or the local library. We strongly encourage children to read for **at least 20 minutes each day** at home, as regular practice builds **fluency, comprehension, and vocabulary** — all of which are essential for success in the reading SATs. Children should also be encouraged to pause at **unfamiliar words**, using a dictionary or asking an adult to support their understanding, as this deepens **comprehension** and **confidence**.

### Class Trips and Visitors in School:

**23<sup>rd</sup> April – Earth Day Workshop**

### Summary: (Swimming / PE day etc.)

**Monday:**

**Tuesday:**

**Wednesday:** Swimming  
Spelling Test  
New spelling list assigned (Found on Google Classroom.)  
**Homework** assigned for spag.com and maths.co.uk.  
PE

**Thursday:**

**Friday:** Rejoice Assembly

### Staff in class:

Teacher - **Mrs Jolene Goveia** (Mondays to Fridays)  
Support Staff – **Mira Tahir**  
Teacher – **Mrs Catherine Trimby** (Wednesday mornings)

This term, in Week 5, Year 6 pupils will take their **Key Stage 2 SATs**, which assess their skills in English (reading, grammar, punctuation and spelling) and mathematics (arithmetic and reasoning). These tests are completed under formal, timed conditions, alongside teacher assessments in writing and science, which provide a broader picture of each child's attainment. In preparation, we have already completed three rounds of practice SATs. Our focus is not only on academic readiness, but also on **building confidence, reducing anxiety**, and helping children approach each paper with a **calm** and **positive mindset**. We continue to emphasise that SATs are just one part of their journey, and do not define them. Ensuring that children are well-rested — can make a significant difference.

As we move closer to SATs, creating a calm, supportive environment at home can make a meaningful difference. Small, consistent habits help children feel secure, focused, and ready to do their best.

#### • **Prioritise Rest and Routine**

Ensure your child is getting enough sleep and maintaining a steady daily routine. A well-rested mind is far better equipped to concentrate, recall information, and stay positive.

#### • **Keep Communication Open**

Make space for your child to talk about how they are feeling. Reassure them that it is normal to feel a little nervous, and that they are supported every step of the way.

#### • **Celebrate Effort, Not Just Outcomes**

Acknowledge the hard work your child is putting in, regardless of the result. Recognising effort helps build confidence and reinforces a healthy attitude towards learning.

#### • **Create Moments of Calm**

Balance revision with time to relax and unwind. Whether it's a walk, a game, or quiet time together, these moments help children reset and manage any feelings of pressure.

