



**Year 6 Olive Class - November 2025**

**Welcome back!** I hope you all had a relaxing and refreshing half term break. It is hard to believe how quickly the first half of the Autumn term has flown by — Year 6 have already achieved so much in such a short time. The children recently completed their first set of SATs papers, giving us a valuable insight into their progress so far. I look forward to discussing these results with you during our upcoming Learning Conversations and sharing the next steps in each child's learning journey.

**What we are learning about this half term:**

**English:** This half term, we will be reading two books: 'Can we save the tiger?' written by Martin Jenkins and illustrated by Vicky White, and 'The Promise' written by Nicola Davies and illustrated by Laura Carlin. Through these texts, pupils will: Develop their understanding of conjunctions, dialogue rules, antonyms and synonyms, and multi-clause sentences. They will explore a range of writing genres, including diary entries, explanation texts, non-chronological reports, narrative writing and persuasive letters

**Maths:** The concepts we will be covering in Mathematics this half term is **Fractions** and **Measurement**.

**RE:** We will be covering two concepts in RE: People of God – Understanding Faith, and Incarnation – How do art and media convey Christmas to all people.

**Reading:**

Reading is at the heart of learning, and every child should always have a reading book in school. Books can be swapped in the school library each morning, or children may bring their own from home or the local library. We recommend reading for at least 20 minutes daily at home, and encourage regular reading aloud to build confidence, pronunciation, and clear speech.

**Homework:**

- Spelling word practice (on [Ed Shed](#)) – Spelling Tests are timetabled every Wednesday.
- **Spag.com** – Two new tasks given Wednesday.
- **Maths.co.uk** – Two new tasks given Wednesday.

**Dates for your diary:**

**NOVEMBER**

- Monday 10<sup>th</sup>** : Odd Sock Day
- Monday 10<sup>th</sup> – Friday 14<sup>th</sup>**: Anti-bullying Week
- Tuesday 11<sup>th</sup>** : Flu Immunisations
- Tuesday 11<sup>th</sup>** : **Learning Conversations**
- Thursday 13<sup>th</sup>** : **Learning Conversations**
- Tuesday 11<sup>th</sup>** : Remembrance Collective Worship
- Friday 14<sup>th</sup>** - Braiswick Individual Photos
- Monday 17<sup>th</sup> – Friday 21<sup>st</sup>** : Safety Week
- Monday 24<sup>th</sup>** : Last week of Clubs
- Wednesday 26<sup>th</sup>** : Swimming Finishes

**DECEMBER**

- Friday 5<sup>th</sup>**: Final Rejoice
- Tuesday 9<sup>th</sup>**: KS2 Nativity Performance 2pm
- Wednesday 10<sup>th</sup>**: KS2 Nativity Performance 6pm
- Friday 12<sup>th</sup>** : EYFS and KS1 Nativity Performance
- Friday 12<sup>th</sup>** : Christmas Fair 3:30 – 5pm
- Thursday 18<sup>th</sup>** : Christmas Lunch.
- Friday 19<sup>th</sup>** : Christmas Service at 9.10

**TOPIC:**

**Science:** Living Things and their Habitats

**Geography:** Raging Rivers

**Computing:** Computing Systems and Networks – Exploring AI

**Music:** Songs of World War 2

**PE:** Rugby, Handball, Calisthenics and Football

**Spanish:** Healthy Lifestyle



In May 2026, Year 6 pupils will take their Key Stage 2 (KS2) SATs, which assess their skills in English (reading, grammar, punctuation and spelling) and mathematics (arithmetic and reasoning). These tests are taken under formal, timed conditions, alongside teacher assessments in writing and science. We've already completed our first set of practice SATs, and pupils will take part in two more during Spring 1 and Spring 2 to help them feel calm, confident and ready for the real thing. Above all, preparing for SATs is about balance—supporting children to do their best while maintaining a positive and growth mindset. Your encouragement and partnership make a huge difference to their success and wellbeing.

### Parent/adult helpers

If you are willing and able to accompany the class on any of our upcoming visits, please contact the school office on the following email.  
[info@srsa.richmond.sch.uk](mailto:info@srsa.richmond.sch.uk)

### Summary: (Swimming / PE day etc.)

**Monday:**

**Tuesday:** PE

**Wednesday:** Swimming

Spelling Test

New spelling list assigned (Found on Google Classroom.)

**Homework** assigned for spag.com and maths.co.uk.

**Thursday:**

**Friday:** Rejoice Assembly

### Staff in class:

Teacher - **Mrs Jolene Goveia** (Mondays to Fridays)  
Support Staff – **Mira Tahir, Dino Andrade**  
Teacher – **Mrs Catherine Trimby** (Tuesday mornings)

### Encouraging a Growth Mindset:

#### **1. Embrace Mistakes as Learning Opportunities**

Remind your child that mistakes aren't failures—they're stepping stones to understanding. When something feels difficult, encourage them to see it as a chance to grow their brain and build resilience.

#### **2. Praise Effort, Not Just Results**

Focus on the hard work, strategies, and perseverance your child shows rather than only the final outcome. This helps them value progress and persistence over perfection.

#### **3. Model a Positive Attitude to Challenge**

Let your child see you trying new things and working through challenges with determination. Your attitude shows them that learning is a lifelong journey, not a race.

#### **4. Use the Power of "Yet"**

If your child says, "I can't do this," encourage them to add the word "yet." This simple shift reminds them that ability develops with time, practice, and patience.

