



Date Set: Every Friday

Due back in: Every Thursday

Below is a selection of activities that you may like to try. Each week we would like the children to record something in their home learning books, or bring into school something that they have created. There are suggestions and the children can record activities of their (and your) choice, however you may use these ideas if you would like to.

Grow A Seed

In science, we have learnt that most plants grow from seeds.

Plant fast growing seeds (e.g., cress or beans) in a pot with soil or cotton wool. Over a week observe and record daily changes to your plant (height in cm, number of leaves).

- Day 1 and 2 - no change
- Day 3 - shoot appears
- Day 4 - ...
- Day 5 - ...



Local Area History

Using maps of Google Earth (with adult help), can you find Ham House? Can you draw a simple map showing the River Thames, Richmond, St Richard's Primary School and Ham House?

Then you could write three 'Did you know?' facts about Ham House (Who built it? When was it built?).

You might have to do some research online.



Art work for the Ham Fair exhibition

You are invited to make a piece of artwork for the Ham Fair exhibition. You can choose any theme you like and use any 2D materials, such as pencils, paints, crayons, collage, or digital art. Your artwork can be any size, up to A3.

Some ideas to help you:

- Nature (trees, flowers, animals)
- People (family, friends, self-portrait)
 - Patterns and colours
 - Your favourite place
 - Something from your imagination

Please bring your finished artwork by the morning of Thursday 4th June.

Time Challenge

In maths this term we will learn how to tell the time.

- O'clock
- Half past
- Quarter past
- Quarter to

Can you keep a week log of three daily activities with the time you started each activity?

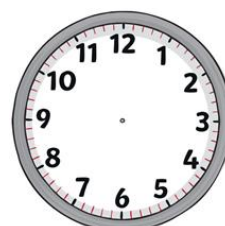
Monday

Quarter to 9 (8:45 am) - Walked to school

6 o'clock (6:00 pm) - Ate dinner

Half past 7 (7:30 pm) - Bedtime

Extra challenge: can you draw an analogue clock to show the times.



Observation Drawing

Look for a plant or flower.

This could be in your house, garden, local park, Isabella Plantation (Richmond Park) or even a photo.

Can you draw the plant using observational drawing skills? Can you label its roots, stem, leaves and flowers?

