



A very warm welcome back to the summer term. We hope that you have all had a lovely break. We have really enjoyed welcoming all the children back and seeing their lovely, happy, smiling faces. We have a fun and busy term planned with our class assembly coming up!

Dates for your diary:

WB 20th April – Clubs start, including swimming

WB 20th April – Career week

20th April – Phonics Screen Check meeting at 3:30pm.

27th April – Class photos

4th May – Bank holiday

WB 18th May – Mental Health Awareness Week

22nd May – Holly Lodge Trip

WB 25th May – HALF TERM

1st June – INSET DAY – no school for children

WB 8th June – Phonics Screening Check week

19th June – Windsor Castle Trip

WB 29th June – Last week of swimming

2nd July – EYFS/KS1 Assembly

10th July – Sports day

What we are learning about this half term:

English: We are reading the books Yeti and the bird and Lost and found.

Maths: Addition and subtraction

Phonics: Recapping phase 5 sounds, Phonics Screen check preparation

RE: We will be learning about Judaism and the different celebrations of the Jewish faith.

TOPIC:

History: Learning about Queen Elizabeth II, her life and her reign in the UK.

Science: Classifying animals into their groups such as amphibians, reptiles, and mammals etc; what different animals eat; and understanding what herbivores, carnivores and omnivores are.

Art: Clay sculptures of animals

Computing: We will be collecting and representing data in different ways.

Music: Classical music – dynamics and tempo

P.E: Object control and balance

Trips – Holly Lodge

Home reading books

Reading books will be changed twice a week. Your child should read their reading book every day, this allows for your child to read their book **3 times**.

Read 1: Children will segment and blend unknown words. Adults can model how to sound out unknown words. Discuss the meaning of unknown words.

Read 2. Children become more fluent in their reading and comprehend what they have read. Ask your child questions about the characters and story for comprehension.

Read 3: Focus on adding expression in reading, retelling and asking inference questions. Inference questions allow children to think more deeply about a text and use clues from the book and draw on knowledge from their own experiences.

Phonics screen check meeting

On **Monday 20th April** at 3:30pm in the year 1 classroom there will be a meeting for parents about the upcoming phonics screen check. All children in year 1 will complete the Phonics Screen Check in June. It is important that you come along to the meeting to hear more about the Phonics Screen Check and how you can support your child at home to prepare for this assessment. Thank you.

Morning/Afternoon snack:

A piece of fruit is provided each day for your child to have in the morning. Please can you pack an **extra piece of fruit** in their bag to have in the afternoon. Children will only be allowed to eat a fruit snack in school, if you pack additional snacks that are not fruit your child will be asked to save this for after school. Thank you for your support with this.

School milk is available free of charge to all children under five years of age and to all children receiving Free School Meals. If you would like to register a child once they reach five years of age to continue to receive a daily portion of semi-skimmed cow's milk, you can register online at www.coolmilk.com. It costs approximately £18 per term. If you prefer to complete a form, please ask at the office and return it to Freepost Cool Milk.

Warmer Weather

As the weather gets warmer, please make sure you apply sunscreen to your child before school and they have a **named hat**. Please ensure your child brings a named water bottle to school each day. It is important that the children are staying hydrated as this helps them be productive learners. This is especially important as we come into the warmer months. Please can you ensure water bottles contain only water, no juice or squash please.

Uniform:

Your child must come to school each day in the correct school uniform. A full list of items can be found on the school website. Please note that all children must wear black school shoes, strictly no trainers or boots. Please can you ensure your child does not have shoes with laces unless they know how to tie them independently, as this builds independence when changing their shoes.

Homework:

Homework is sent out weekly on a Friday. Homework helps children consolidate the learning they have been practising at school that week. Please help support your child's learning at home by completing the activities that are set.

At the beginning of each half term a sheet will be stuck in your child's homework book with suggested activities do to at home that link to our half termly topic. These are to be completed in your own time over the course of the half term. You can choose to do one or all of them!

Phonics Screen Check

This half term we will be revising all the phonics sounds we have learnt as well as practising reading alien words.

Please continue to listen to your child read their school reading book every day as well as practising the alien/real words sent home weekly in your child's home learning book.

Below are some websites to help support your child's reading as well as practising reading some silly, alien words.

Have fun!

www.busythings.co.uk phonics and reading games

www.phonicsplay.co.uk phonics games

www.topmarks.co.uk - phonics games

www.twinkl.co.uk – phonics resources and games

Book bags

Please ensure your child is bringing their book bag into school each day with their school reading book, water bottle and afternoon snack. Many children are bringing in large backpacks and whilst these are fine for KS2, children in KS1 should be bringing in a book bag.

Reminders

Mondays – P.E

Tuesdays – Swimming starts 21st April
(10:45-11:45)

Reading books get changed

Wednesdays – Home learning to be returned

Thursdays –

Fridays – Home learning sent home

-Reading books get changed

-Library books get changed

At the end of the day ask...

How did you help someone today?

What was something that made you smile today?

What was a good choice you or your friend made today?

What compliment did you give someone today?

What was the highlight of your day?

