

EYFS YEARLY OVERVIEW 2022-2023
NURSERY OAK CLASS

	Autumn 1	Autumn 2	Spring 1	SPRING 2	SUMMER 1	SUMMER 2
BIG PICTURE	MYSELF AND MY WORLD	FOOD AND FESTIVALS	FAIRY TALES	LET IT GROW	AMAZING ANIMALS	PEOPLE THAT HELP US
TEACHING DATES	5.9.22– 21.10.22	31.10.22- 16.12.22	3.1.23 – 10.2.23	20.2.23 - 31.3.23	17.4.23 – 26.5.23	5.6.23 – 21.7.23
STARTING POINT	Bring in baby photos to share with the class	Bring in a food from your home country to share Trip to Swiss Bakery for Café experience	Dress up day Come as your favourite Fairy Tale Character (6.1.23)	Plant flowers and vegetables	Visit from the farm	Walk around the school. Visit from staff around the school to talk about what they do.
English Key Texts	Owl Babies So Much Starting school When a dragon comes to school Big book of families	The Very Hungry Caterpillar Hanukkah Bear The enormous turnip Handa’s Surprise The Jolly Christmas Postman	Little Red Riding Hood Jack and the beanstalk The three little pigs	Sunflower house Ten seeds Eddie’s garden The Growing story Bloom Easter story	Rum Pum Pum Slowly, slowly said the sloth Brown bear brown bear what do you see? Roaming in the rainforest	Peppa Pig loses a tooth Maisy goes to hospital What if there were no teachers Fireman Sam
Phonics Phase	Phase 1 – Aspect 1	Phase 1 – Aspect 2 and 3	Phase 1 – Aspect 4 and 5	Phase 1 – Aspect 6 and 7	Phase 2- Set 1	Phase 2 Set 2

Maths	Baseline Assessment (2/3 weeks) Number focus 1-3 Introduce common 2D shapes Matching / Sorting / Pattern	Number focus 1-3 Subitising 2D shapes Prepositions Measurement: size, length, capacity	Number focus 4 – 5 Times of the day Pattern	Number focus – composition of numbers to 5 1:1 matching, subitising Pairs of numbers to make numbers within 5. Seasons	Number focus – Number knowledge to 5 securely embedded Introduce 6,7,8 Simple adding Simple subtracting 3D shapes Money	Number focus 6-10 Simple addition and subtraction Directions Pattern 2D and 3D shapes Days of the week/Weather
PSED	Building positive relationships with peers and adults. Sharing – turn taking Building confidence Developing positive sense of self Identifying and talking about our feelings Developing strategies to manage our feelings PATHS – from Summer term					
Physical Development	Self-care/hygiene – toileting/washing hands Getting dressed – coats Changing shoes to slippers, wellies	Gross and fine motor skills incorporated in all Continuous Provision across the year. Gross motor skills – becoming confident to move in different ways: running, hopping, climbing, skipping etc <ul style="list-style-type: none"> - Using PE equipment such as skipping ropes, hula hoops, bas and balls - Using large apparatus such as gymnastics horse, balance beams, climbing frames - Ball skills: throwing, catching, rolling - Dance and movement with scarves, streamers, flags, bean bags Fine motor – threading/pegs/sand/water/sewing/cooking/mark making/playdough/painting/drawing/colouring				
Expressive Art and Design	Self-portraits with paint Colour mixing Cooking Role play – home corner	Look at Artist Guiseppe Arcimboldi – Food inspired art Cooking –baking/foods from around the world	Look at UK artist Jane Perkins Making The three little pigs houses – looking at different materials/mediums Construct a beanstalk	Vegetable printing Still life drawing of nature and plants Role play – Garden centre	Look At Kate Simpson Making animal masks Collage	Making equipment of people that help us eg fire fighters equipment Police badges

		eaten during celebrations, Christmas, Hanukkah, Eid Role play – Christmas post office	Cooking – bread Role play – The three pigs houses		Looking at different animal prints Role play – Vets/Zoo	Role play – fire station/police office
Understanding Our World	Learning about ourselves and our families and where we come from.	Learning about different foods and cultures Locating places around the world on a map.	Learning and exploring about different materials and how these can be used.	Look at Nadiya Hussain – Learning about growing – keeping plants Life cycles – plants	Look At Ella Daish David Attenborough Learning about the environment and how to care for our world and all the things in it. Life cycles - animals	Look At Mary Seacole Frank Bailey Talking about different occupations Exploring how things work - equipment
RE	Settling in Saying end of day prayer.	Christmas Birthday (N)	God is Love , God loves us	Easter story	Jesus loves children (N)	Who made the wonderful World? <i>Who made the wonderful world?</i> →
ENRICHMENT/TRIP/WOW DAY	Art gallery with parents of our portraits	Trip to Swiss Bakery café experience	Puppet show/storyteller visit to school	Planting a crop day	Zoolab/Farm visit	Visit to Fire station Visit from police
SAFEGUARDING/PATHS LINKS	People I can go to for help	Kitchen safety	Recognising/ Labelling emotions	Looking after the environment	Taking care of animals/pets	Road safety
WHOLE SCHOOL/ WORLD CELEBRATIONS	Harvest	Guy Fawkes Nativity play/Christmas Eid	New year Chinese New Year World Book Day Mothering Sunday	Easter	Father's day	Sport's day