



St Richard's CE Primary School
Spring Term 2026 - Second Half

Year 6 Olive Class - February 2026



Welcome back after the February half term. I hope you and your families enjoyed a restful and refreshing break. It is hard to believe how quickly Spring Term 2 has come around — and Year 6 have returned with focus, maturity and a real readiness to learn. This short five-week term will be extremely busy, but the children have settled back into routines exceptionally well and continue to show determination as we move into this important stage of the academic year. I look forward to working closely with you over the coming weeks and supporting each child as they build towards their next milestones.

What we are learning about this half term:

English:

This half term, we will be reading a book called '**Boy in the Tower**' which is a children's dystopian science fiction novel written by Polly Ho-Yen. The main aim for our writing based on this book, is to plan and write our own version of a narrative.

The second piece of writing will be based on a short, animated film called '**Alma**' written and directed by Rodrigo Blaas and produced by Cecile Hokes and Nina Rowan.

Through these texts, pupils will: Develop their understanding of conjunctions, dialogue rules, antonyms and synonyms, and multi-clause sentences. They will explore a range of writing genres.

Maths:

The concepts we will be covering in Mathematics this half term is:

1. **Fractions, Decimals and Percentages;**
2. **Measurement** – Area and Perimeter;
3. **Statistics.**

RE:

We will be learning about **two** topics in RE

1. **Christianity** – What is wisdom?
2. **Salvation** – Why do Christians call '**Good Friday**', Good?

Dates for your diary:

FEBRUARY

Monday 23rd: Spring Term second half begins

MARCH

Thursday 5th: World Book Day

Tuesday 10th: Learning Conversations
15h45 – 17h15

Thursday 12th: Learning Conversations
15h45 – 19h00

Monday 16th: Neurodiversity Week

Friday 20th: Last Rejoice of the Term

Thursday 26th: Easter Bonnet Parade

Friday 27th: Easter Service in St. Richard's Church

Monday 23rd – Thursday 26th: Year 6 Practice SATS

TOPIC

Science: Electricity

Geography: The Amazing Americas

Computing: Online Safety Recap/ Data Handling

Music: Theme and Variations – Theme: Pop Art

DT: Electrical Systems

PE: Dance and Football

Spanish: The Weekend

Parent/adult helpers

If you are willing and able to accompany the class on any of our upcoming visits, please contact the school office on the following email.

info@srsa.richmond.sch.uk

Homework:

- Spelling word practice (on [Ed Shed](#)) – Spelling Tests are timetabled every Wednesday.
- **Spag.com** – One new task given on Wednesday.
- **Maths.co.uk** – One new task given on Wednesday.
 - Creative home learning – assigned half-termly



Reading:

Reading underpins all areas of learning, and it is important that every child brings a book to school each day. Books can be changed regularly in the school library each morning, or children may bring an appropriate book from home or the local library. We encourage children to read for at least **20 minutes** each day at home, as regular practice helps build **fluency, comprehension** and **vocabulary**. Children are also encouraged to **pause at unfamiliar words**, using a dictionary or asking an adult to help them understand the meaning.

Summary: (Swimming / PE day etc.)

Monday:

Tuesday:

Wednesday: Swimming

Spelling Test

New spelling list assigned (Found on Google Classroom.)

Homework assigned for spag.com and maths.co.uk.

PE

Thursday:

Friday: Rejoice Assembly

Staff in class:

Teacher - **Mrs Jolene Goveia** (Mondays to Fridays)

Support Staff – **Mira Tahir**

Teacher – **Mrs Catherine Trimby** (Wednesday mornings)

Class Trips and Visitors in School:

Junior Citizen Event: Friday 13th March

Holly Lodge 09h30 – 11h45

In **May 2026**, Year 6 pupils will take their Key Stage 2 (KS2) SATs, which assess their skills in English (reading, grammar, punctuation and spelling) and mathematics (arithmetic and reasoning). These tests are taken under formal, timed conditions, alongside teacher assessments in writing and science. We've already completed our **second set of practice SATs**, and pupils will take part in one more during this term to help them feel calm, confident and ready for the real thing. Above all, preparing for SATs is about balance—supporting children to do their best while maintaining a positive and growth mindset. Your encouragement and partnership make a huge difference to their success and wellbeing.

Developing a mindset of **not opting out** is far more important than striving for perfection. We want children to understand that learning is about **effort, courage** and **persistence** — not getting everything right the first time. Trying something new, even when it feels uncomfortable, builds confidence and resilience, and mistakes are a valuable part of the learning process. When children choose to lean in rather than step back, they grow in independence and self-belief.

- **Choose Courage Over Comfort**
Encourage your child to have a go, even when work feels challenging. *Trying is always more powerful than avoiding.*
- **See Mistakes as Learning**
Remind your child that mistakes help the brain grow. *Every error is an opportunity to reflect, adjust and improve.*
- **Keep Showing Up**
Progress comes from persistence. Sticking with a task, even when it feels tough, builds resilience that will support them well beyond Year 6.

