



St Richard's CE Primary School
Spring Term 2026 – First Half



Year 6 Olive Class - January 2026

Dear Parents & Carers,

Welcome back, and happy New Year. I hope you and your families enjoyed a restful and joyful Christmas break. It is hard to believe how quickly the Spring term is already upon us — and Year 6 have returned with focus, maturity and a real readiness to learn. They have settled back into routines exceptionally well and continue to show determination as we move into this crucial stage of the academic year. I look forward to working closely with you over the coming weeks and supporting each child as they build towards their next milestones.

What we are learning about this half term:

English:

This half term, we will be watching an advert based on **'The Three Little Pigs Project'** The main aim for our writing based on this short video, is to plan and write a newspaper article, using bias. **The Invention of Hugo Cabret'** written by Brian Selznick. Through these texts, pupils will: Develop their understanding of conjunctions, dialogue rules, antonyms and synonyms, and multi-clause sentences. They will explore a range of writing genres, including diary entries, explanation texts, non-chronological reports, narrative writing, persuasive letters and newspaper articles.

Maths:

The concepts we will be covering in Mathematics this half term is **Ratio, Algebra** and **Decimals**.

RE:

We will be learning about **Islam** in RE:
The central question that we will be learning about is: How do Muslims show commitment to Allah?

Reading:

Reading underpins all areas of learning, and it is essential that every child has a book with them in school each day. Reading books can be changed regularly in the school library each morning, or children are welcome to bring a suitable book from home or the local library. We strongly recommend that children read for at least 20 minutes each day at home, as this consistent practice supports fluency, comprehension, and vocabulary development.

Dates for your diary:

JANUARY

Tuesday 6th : Spring Term begins
Monday 12th: Clubs Start

FEBRUARY

Wednesday 4th: Languages Day
Friday 6th: Number Day
Tuesday 10th: Safer Internet Day
Friday 13th: PTFA Valentines Cake Sale
Monday 9th – Thursday 12th: Year 6 Practice SATS

TOPIC:

Science: Light

History: The Ancient Shang Dynasty

Computing: Online Safety Recap/Programming (Induction to Python)

Music: Film Music

DT: Architecture

PE: Football and General Fitness

Homework:

- Spelling word practice (on [Ed Shed](#)) – Spelling Tests are timetabled every Wednesday.
- **Spag.com** – Two new tasks given Wednesday.
- **Maths.co.uk** – Two new tasks given Wednesday.
- Creative home learning – assigned half-termly



In May 2026, Year 6 pupils will take their Key Stage 2 (KS2) SATs, which assess their skills in English (reading, grammar, punctuation and spelling) and mathematics (arithmetic and reasoning). These tests are taken under formal, timed conditions, alongside teacher assessments in writing and science. We've already completed our first set of practice SATs, and pupils will take part in two more during Spring 1 and Spring 2 to help them feel calm, confident and ready for the real thing. Above all, preparing for SATs is about balance—supporting children to do their best while maintaining a positive and growth mindset. Your encouragement and partnership make a huge difference to their success and wellbeing.

Parent/adult helpers

If you are willing and able to accompany the class on any of our upcoming visits, please contact the school office on the following email.

info@srsa.richmond.sch.uk

Summary: (Swimming / PE day etc.)

Wednesday: Swimming

Spelling Test

New spelling list assigned (Found on Google Classroom.)

Homework assigned for spag.com and maths.co.uk.

PE

Friday: Rejoice Assembly

Developing Resilience and Learning Grit

1. **Sit In the Struggle**

Help your child understand that learning is meant to feel uncomfortable at times. Struggle is not a sign of failure — it is evidence that real thinking is happening.

2. **Build Stamina, Not Shortcuts**

Encourage your child to keep going when work feels demanding rather than rushing to the easiest solution. Staying focused and finishing tasks builds mental stamina and pride.

3. **Normalise Hard Work**

Let your child see that effort is expected, not exceptional. Success in Year 6 comes from showing up, concentrating, and trying again — even on days when motivation is low.

4. **Bounce Back Stronger**

When things do not go to plan, talk about what can be done differently next time. Learning how to recover from setbacks is a key skill that will carry them confidently into secondary school.



Staff in class:

Teacher - **Mrs Jolene Goveia** (Mondays to Fridays)

Support Staff – **Mira Tahir, Dino Andrade**

Teacher – **Mrs Catherine Trimby** (Wednesday mornings)