



**St Richard's CE Primary School**  
**Autumn term 2025 – First half**



## **Year 6 Olive Class - September 2025**

I hope you and your families have enjoyed a wonderful summer break and are ready to begin the exciting journey of Year 6. This final year at St Richard's CE Primary is always a special one, filled with opportunities, challenges, and those unforgettable 'lasts' that mark the end of primary school. As the oldest pupils in the school, our Year 6 children will take on new responsibilities and leadership roles, while also preparing for important milestones such as SATs and the transition to secondary school. It is a year that asks for determination, effort and resilience, but it is also a year full of joy, growth and lasting memories. St Richard's is a very special community, and together we will make this a truly remarkable year for the children.

### **What we are learning about this half term:**

**English:** This half term, we will be reading two books: *The Unforgotten coat* by Frank Cottrell-Boyce, and *The Arrival* by Shaun Tan. Through these texts, pupils will: Develop their understanding of conjunctions, dialogue rules, antonyms and synonyms, and multi-clause sentences. Explore a range of writing genres, including diary entries, explanation texts, non-chronological reports, and narrative writing.

**Maths:** Place Value; Addition, Subtraction, Multiplication and Division; Fractions.

### **Reading:**

Reading is at the heart of learning, and we ask that every child always has a reading book with them in school. Books can be changed in the school library each morning, but children are also very welcome to bring books from home or from their local library. We strongly recommend that pupils read for at least 20 minutes each day at home. In addition, practising reading aloud is an excellent way to build confidence, improve voice projection, and develop clear enunciation.

### **Dates for your diary:**

#### **SEPTEMBER**

W/C: Monday 15<sup>th</sup>: Clubs start this week

**Tuesday 9<sup>th</sup>:** P.E starts

**Wednesday 17<sup>th</sup>:** Swimming starts

**Wednesday 24<sup>th</sup> – Friday 26<sup>th</sup>:** PGL

#### **OCTOBER**

**Friday 10<sup>th</sup>:** Black History Wow Day

**Thursday 16<sup>th</sup>:** Year 6 Class Assembly

**Monday 20<sup>th</sup>:** Harvest church service 9am

**Thursday 23<sup>rd</sup>:** Glow Party KS2 16h45 – 18h30

**Monday 27<sup>th</sup> – Friday 31<sup>st</sup>:** Half Term

### **TOPIC:**

**Science:** Evolution and Inheritance

**History:** Evolution and Inheritance

**Computing:** Internet Safety

**Music:** Dynamics, pitch and texture. (Theme: Coast - Fingal's Cave by Felix Mendelssohn)

**PE:** Dodgeball; Basketball/Netball; Rugby

**Spanish:** Clothes in Spanish

### **Homework:**

**Daily times table practice** – log ins to Times Tables Rock Stars provided

Weekly tasks assigned:

- Spelling word practice (on [Ed Shed](#)) – Spelling Tests are timetabled for Fridays
- Grammar Quiz on [spag.com](#)
- Maths quiz on [maths.co.uk](#)
- Creative home learning – assigned half-termly

As the year progresses, I will introduce some SATs questions for revision at home.



In May 2026, Key Stage 2 (KS2) SATs for Year 6 children will take place during the week of **Monday 1st to Thursday 14<sup>th</sup> May 2026**. These standardized tests in England assess knowledge in English (reading and grammar, punctuation, and spelling) and mathematics (arithmetic and reasoning). Tests are taken under formal, timed conditions, and a teacher assessment for English writing and science is also conducted. The results help measure progress and inform secondary schools. More information will be shared nearer the time and at parent learning conversations.

Preparation for SATs is creating a supportive and balanced environment where your child can thrive at school and home. A strong partnership between home and school plays a vital role in student success, and your support and respectful communication are greatly valued

### **Parent/adult helpers**

If you are willing and able to accompany the class on any of our upcoming visits, please contact the school office on the following email.

[info@srsa.richmond.sch.uk](mailto:info@srsa.richmond.sch.uk)

### **Summary: (Swimming / PE day etc.)**

**Monday:**

**Tuesday:** PE – come to school in PE clothes

**Wednesday:** Swimming

Spelling Test

**Thursday:**

**Friday:** Rejoice Assembly

### **Staff in class:**

Teacher - **Mrs Jolene Goveia** (Mondays to Fridays)

Support Staff – **Mira Tahir, Dino Andrade**

Teacher – **Mrs Catherine Trimby** (Tuesday mornings)

### **Class Trips and Visitors in School:**

**PGL:** Wednesday 24<sup>th</sup> – 26<sup>th</sup>  
September.

### **How you can help your child at home:**

#### **Establish Consistent Routines**

Ensure your child has a regular bedtime, healthy meals, and set times for homework and relaxation. A stable routine helps them manage the demands of Year 6, especially with SATs preparation and increased responsibilities.

#### **Encourage Independent Learning**

Give your child space to organise their own homework, projects, and reading, while being available if they need support. This builds confidence and prepares them for the greater independence of secondary school.

#### **Promote Wellbeing and Resilience**

Talk openly about worries or challenges, reminding them that mistakes are part of learning. Encourage activities outside of school—sports, music, or hobbies—that help relieve stress and build self-esteem.

#### **Stay Engaged with School Life**

Attend meetings, read newsletters, and keep in touch with teachers. Show interest in what your child is learning, celebrate their achievements, and encourage them to take part in school activities.

