



St Richard's CE Primary School
Spring Term 2026 – Second Half

Year 4 Acacia Class – February 2026



We hope you all had a restful break and are looking forward to the new term ahead. We are looking forward to working with your children this term again, building on our partnerships and encouraging their best outcomes.

Year 4 team

Dates for your diary:

March

Thursday 5th- World book day

Friday 6th – Dress up day

Monday 16th – Neurodiversity week 2026

Thursday 19 – Thames Explorer Visit

Thursday 26th - Easter Bonnet parade

Friday 27th – Easter service at St Richard's church

Friday 27th – END OF TERM – 2PM FINISH

What we are learning about this half term:

English:

The selfish Giant – Oscar Wilde

Maths:

Fractions and decimals

RE:

The two most important commandments of Jesus and the importance of Holy Communion within the Christian community.

Reading:

Children should take home their school library books daily to **read aloud at home every day for at least 20 minutes a day.**

School library books should be **returned to school each day** so the children read these books daily at school as well as at home.

TOPIC:

Science: Solids, liquids and Gas

Geography: The water cycle and local areas

Computing: Digital Safety

Music: Guitar Lessons (by Richmond Music Trust)

PE: Hockey and athletics

Spanish: Shapes

DT: Slingshot cars

Homework:

- ✓ **Daily reading**
- ✓ **Daily times tables practice** – log ins to Times Tables Rock Stars provided

Weekly tasks assigned on Friday, due in by following Friday:

- Spelling word practice (on Ed Shed) – Spelling Tests are timetabled for Fridays
- Grammar Quiz on spag.com
- Maths quiz on maths.co.uk

Class Trips and Visitors in School:

19 March - Thames Explorer Visit

7th May – Holly Lodge for WWII Workshop

Year 2				Year 3				Year 4			
x1	x2	x5	x10	x3	x4	x8	x6	x7	x9	x11	x12
1 x 1 = 1											
2 x 1 = 2	2 x 2 = 4										
3 x 1 = 3	3 x 2 = 6	3 x 5 = 15	3 x 10 = 30	3 x 3 = 9							
4 x 1 = 4	4 x 2 = 8	4 x 5 = 20	4 x 10 = 40	4 x 3 = 12	4 x 4 = 16						
5 x 1 = 5	5 x 2 = 10	5 x 5 = 25	5 x 10 = 50								
6 x 1 = 6	6 x 2 = 12	6 x 5 = 30	6 x 10 = 60	6 x 3 = 18	6 x 4 = 24	6 x 8 = 48	6 x 6 = 36				
7 x 1 = 7	7 x 2 = 14	7 x 5 = 35	7 x 10 = 70	7 x 3 = 21	7 x 4 = 28	7 x 8 = 56	7 x 6 = 42	7 x 7 = 49			
8 x 1 = 8	8 x 2 = 16	8 x 5 = 40	8 x 10 = 80	8 x 3 = 24	8 x 4 = 32	8 x 8 = 64	8 x 6 = 48				
9 x 1 = 9	9 x 2 = 18	9 x 5 = 45	9 x 10 = 90	9 x 3 = 27	9 x 4 = 36	9 x 8 = 72	9 x 6 = 54	9 x 7 = 63	9 x 9 = 81		
10 x 1 = 10	10 x 2 = 20	10 x 5 = 50	10 x 10 = 100			10 x 8 = 80	10 x 6 = 60				
11 x 1 = 11	11 x 2 = 22	11 x 5 = 55	11 x 10 = 110	11 x 3 = 33	11 x 4 = 44	11 x 8 = 88	11 x 6 = 66	11 x 7 = 77	11 x 9 = 99	11 x 11 = 121	
12 x 1 = 12	12 x 2 = 24	12 x 5 = 60	12 x 10 = 120	12 x 3 = 36	12 x 4 = 48	12 x 8 = 96	12 x 6 = 72	12 x 7 = 84	12 x 9 = 108	12 x 11 = 132	12 x 12 = 144

Parent/adult helpers

We would be grateful for volunteers to accompany the class on any of our upcoming visits. **Please contact the school office if you are available to help. info@srsa.richmond.sch.uk**

Dates for future trips:

- Thursday 19th March 2026 – Thames Explorer River study @ Kew Riverside
- Thursday 7th May – Holly Lodge for WWII Workshop

If you are able to support the class get to and from their Swimming lessons on Wednesday afternoon, please contact the office.

Summary: (Swimming / PE day etc.)

Monday: Service in church with Revd. Simon

Tuesday: PE

Wednesday: Swimming

Thursday

Friday: Guitar Lessons by Richmond Music Trust

Staff in class:

Mrs Balmant
Ms Bergamin
Mr D
Mrs Melvin

Multiplication Tables Check – Year 4 to complete in June 2026

The Multiplication Tables Check (MTC) is a National statutory on-screen test for Year 4 pupils in England, assessing fluent recall of times tables up to 12x12 through 25 timed questions (6 seconds per question).

The pupils will be covering the few remaining times tables facts up to 12x12 this half term in lessons, however short, daily practice of these facts at home will build fluency to support pupils as they continue to work through the KS2 maths curriculum.

Please find more information [here](#).

How you can help your child at home:

- **Please read aloud with your child daily**, and share your enthusiasm for reading!
- **Times Tables** –Please practice regularly with your child to build fluency and automaticity.
- Help develop independence and responsibility – when struggling with emotions, pupils can be encouraged to use known strategies from PATHS /PSHE to help calm (breathing, grounding, drawing, exercise, etc) as well as problem solve
- Work on active listening (eye contact and expecting a response) as well as clear communication

