



**St Richard's CE Primary School**  
**Autumn Term 2025 – Second half**



**Year 4 Acacia Class – November 2025**

Dear Acacia families,

The children have returned this week gearing up for a busy term ahead. I am looking forward to meeting you this week to discuss your children's progress in learning as well as next steps.

Please continue to read aloud with your child every day and ensure their school library book is returned to school daily so they can read both at school and at home each day. Thank you for your continued support – Mrs McKenna

**Dates for your diary:**

**NOVEMBER**

Monday 10 – Odd Sock Day  
Tuesday 11 and Thursday 13 – Learning Conversations  
Friday 14 – Individual Pictures

**DECEMBER**

Wednesday 3 – Visit National Maritime Museum  
Tuesday 9 – KS2 Nativity 2pm  
Wednesday 10 – KS2 Nativity 6pm  
Friday 12 – Christmas Fair  
Thursday 18 – Talent Show, Christmas lunch  
Friday 19 – Christmas Service in Church, term ends at 2pm

**What we are learning about this half term:**

**English:** In English lessons, we will be reading the story Farther and using this to help write our own narrative poems.

In Reading lessons, we will read Shackleton's Journey and use this as a stimulus to write our own class assembly scripts for Spring Term.

**Maths:** Addition and Subtraction, Area, Securing the 3,6,9, 7 and 11 times tables

**RE:** Non-Religious World Views and What does the journey through advent mean?

**Reading:**

Children should take home their school library books daily to **read at home (preferably to an adult) every day for at least 20 minutes a day.**

School library books should be **returned to school each day** so the children read these books daily at school as well as at home.

**TOPIC:**

**Science:** Electricity

**History / Geography:** Antarctica

**Computing:** Micro:bits animation

**Music:** Rock and Roll

**PE:** Dodgeball, Basketball/Netball, Rugby

**Spanish:** Fruit

**Homework:**

**Daily reading**

**Daily times tables practice – log ins to Times Tables Rock Stars** provided

**Weekly tasks assigned on Friday, due in by following Friday:**

- Spelling word practice (on Ed Shed) – Spelling Tests are timetabled for Fridays
- Grammar Quiz on spag.com
- Maths quiz on maths.co.uk

**Class Trips and Visitors in School:**

13 November – Artist visiting Y4

27 November – Ship engineer visiting Y4 to discuss upcoming Antarctic expedition

3 December – Visit National Maritime Museum



### **Exciting partnership with Orleans House Gallery!**

Orleans House Gallery in Twickenham has invited our Year 4 class to take part in creating a new exhibition. Throughout the year, 4 artists will be working alongside our class, exploring ideas **about play and imagination**. These ideas will help shape the exhibit.

On 25<sup>th</sup> September, we will have an introductory visit to the gallery, followed by several visits from the artists and a final visit to the gallery for the official exhibition opening in April 2026!

### **Parent/adult helpers**

We would be grateful for volunteers to accompany the class on any of our upcoming visits. Please contact the school office if you are available to help. [info@srsa.richmond.sch.uk](mailto:info@srsa.richmond.sch.uk)

Dates for future trips:

- Wednesday 3rd December – National Maritime Museum
- Thursday 19th March 2026 – Thames Explorer River study @ Kew Riverside

### **Summary: (Swimming / PE day etc.)**

**Monday:**

**Tuesday:**

**Wednesday:** Swimming (morning), PE (afternoon)

**Thursday:**

**Friday:**

### **How you can help your child at home:**

- **Please read aloud with your child daily**, and share your enthusiasm for reading!
- **Times Tables** – the National Curriculum states that pupils should be fluent with the times tables up to 12 x 12 by the end of Year 4, to encourage this, there is a national statutory Times Tables Check that will take place in June. **Please help by practicing these regularly at home.**
- Help develop independence and responsibility – when struggling with emotions, pupils should be encouraged to use known strategies from PATHS /PSHE to help calm (breathing, grounding, drawing, exercise, etc) as well as problem solve
- Work on active listening (eye contact and expecting a response) as well as clear communication

### **Staff in class:**

Teacher - **Mrs Catherine Trimby** (Mondays)

Support Staff – **Helena Church, Dino Andrade**

Teacher – **Ms Kathryn McKenna** (Tuesday – Friday)

Support Staff – **Frankie Bergamin, Dino Andrade**

