



Date Set: Spring Term 1 2026 – Set every Friday

Due back in: Every Thursday

Below is a selection of activities that you may like to try. Each week we would like the children to record something in their home learning books, or bring into school something that they have created. There are suggestions and the children can record activities of their (and your) choice, however you may use these ideas if you would like to.

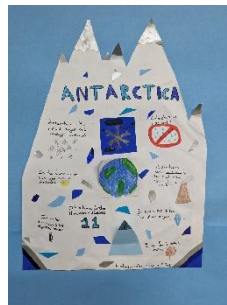
Dragon Designers

Can you use your modelling skills to create a 3-D model of a dragon? You could use clay, plasticine, Play-Doh or Lego to make a model and bring it into school. You could even make a sock puppet! What would you call your dragon?



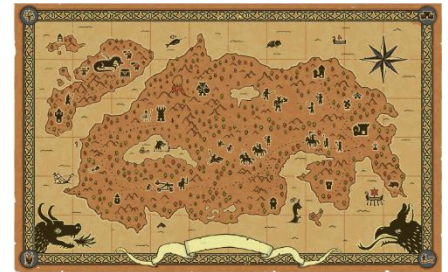
Cold Places Creation

Create a piece of artwork or poster about the Arctic or Antarctic. You can include things like the climate, animals, and plants. Be as creative as possible, using drawings, magazine cut-outs, and even facts you have learned in class. We can add it to our Geography display!



Map Making

Make a map of the land the dragon lives in - use a key to explain what the symbols on the map mean. You could even stain it with a tea bag to make it look old and weathered.



Incredible Icebergs

Make a small "iceberg" using a clear container/balloon filled with water and freezing it, then remove the frozen ice and place it in a bowl of salty water. You can observe how icebergs float and compare the size of the iceberg above and below the water level.



Quiz

Create a quiz with questions about the Arctic and Antarctic regions for someone else to answer. You may have to do some more research yourself before you start thinking of questions.

It can include true or false questions, multiple-choice questions, and questions that ask them to match animals to their cold environment.



Exploration Journal

Imagine you are an explorer in the Arctic or Antarctic. Can you create a journal with entries describing your experiences and discoveries, including sketches of the icy landscapes, animals you see, and challenges you face (e.g., cold weather or long days/nights)?

