



Below is a selection of activities that your child may like to try based on this term's topics. Each week we would like the children to record something in their home learning books, or bring into school something that they have created. There are suggestions and the children can record activities of their (and your) choice, however you may use these ideas if you would like to.

<p><u>Ready, Steady, Cook</u></p> <p>Read and follow a recipe with an adult. Why not try to make a dish from a different country?</p> <p>Help to weigh out the ingredients.</p> <p>Maybe you could take a photo of what you have made or write the instructions.</p>	<p><u>Safari Orchestra</u></p> <p>In music we have been looking at sounds we might hear on an African Safari.</p> <p>Choose an animal (elephant, hippo, monkey, zebra, lion or any others you can think of) and find objects at home to represent its sound (e.g., saucepans for elephant stomps, spoons clacking for zebra hooves). Create your own animal sound orchestra!</p>	<p><u>Nurse Role-Play</u></p> <p>Set up a hospital for teddies/dolls.</p> <p>You can make paper bandages, write patient notes and practise being a 'nurturing nurse' just like Florence Nightingale, Mary Seacole and Edith Cavell.</p> <p>Parents can play the patients!</p>
<p><u>Animal Baby Match-up</u></p> <p>Make cards with animal babies (offspring) and their adults e.g., lamb-sheep, calf-cow, chick-chicken.</p> <p>Mix them up and play a matching game.</p>	<p><u>Junk-Modelling</u></p> <p>Use recycling (cardboard tubes, cereal boxes, yoghurt pots) to design and build a strong chair for Baby Bear from Goldilocks.</p> <p>Test it with a small teddy to see if it holds.</p>	<p><u>Promise Tree</u></p> <p>In R.E our focus question this term is 'Why do Christians make and try to keep promises before God?'</p> <p>Can you draw or cut out a tree shape and on each leaf, write or draw a promise you make.</p> <p>Why is it important to keep promises?</p>

COMMON EXCEPTION WORDS

In the Home Learning Book is a set of Year 1 Common Exception words.

Please can you practise these regularly with your child. Children need to be able to both ***read** and **spell** these words. We will then start learning the Year 2 common exception words.

*Highlight or tick the words they can read/spell accurately