



**St Richard's CE Primary School**  
**Autumn term 2025 – First half**



**Year 2 Oak Class - September 2025**

Dear Oak Class Parents and Carers,

It's been wonderful to welcome the children back and see them settling so well into Year 2 routines. I'm really looking forward to the exciting year ahead!

Miss Cessford 😊

**Dates for your diary:**

**SEPTEMBER**

W/C: Monday 15<sup>th</sup> - Clubs start this week  
Monday 8<sup>th</sup> - P.E starts  
Tuesday 16<sup>th</sup> - Swimming starts  
Monday 22<sup>nd</sup> – Drama workshop  
Thursday 18<sup>th</sup> – Meet the teacher stay and play (9:00am-10:00)  
Thursday 18<sup>th</sup> - First home learning sent home

**OCTOBER**

Wednesday 1st - KS1 Phonics workshop for parents  
Friday 10<sup>th</sup> – Black History Wow Day  
Monday 20<sup>th</sup> – Harvest church service (9:00am)

**What we are learning about this half term:**

**English:** We are reading the books 'Goldilocks and the Three Bears' by Lauren Child, 'Me and You' by Anthony Browne and then 'Jim and the Beanstalk' by Raymond Briggs.

**Phonics:** Phase 5 recap

**Maths:** Composition of multiples of 10, counting and representing the numbers 20 to 99, comparing/ ordering and partitioning 2-digit numbers and securing fluency in addition and subtraction facts within 10

**RE:** Why do Christians make and try to keep promises before God?

**Reading:**

Children will bring home a reading book at their phonics level. Please try to read with your child for 10 minutes each day – it really helps! Tick or add a comment in their yellow reading record. Books can be **changed any day** in the week once finished, or children can reread to build fluency and confidence.

Library books will be changed weekly on **Fridays**.

**Topics:**

**Science:** New life – animals and life cycles

**History / Geography:** Nurturing Nurses – Florence Nightingale, Mary Seacole, Edith Cavell

**Computing:** Computing systems and networks – Information technology around us

**Music:** Call and response

**PE:** Ball handling and control

**Homework:**

Home Learning Books will be sent home **every Friday**. At the beginning of every half term there will be a list of suggested activities you can do at home with your child to support the topics learnt in school. In addition, each week you'll find handwriting practice sheets, and on most weeks Maths and English activities.

Please return the books by **Thursday** each week so I can mark the work. Children will earn **house points** for completing their Home Learning!

**Class Trips and Visitors in School:**

SEA LIFE London Aquarium – Autumn 2 (November), exact date to be confirmed.



### **What to bring to school:**

Children should bring a water bottle (water only no juice or squash), a book bag, and wear the correct school uniform. If your child would like to go on the field, they will need a spare pair of shoes.

Fruit is provided for all KS1 children at morning play. If you choose to send an additional snack, please ensure it is a healthy option.

Please ensure all your children's clothing and belongings are labelled including bags.

Please note children need to come to school in their P.E kit on Fridays.

### **Parent/adult helpers:**

Throughout the year, I will be asking for volunteers to help with various school trips. Your support is always greatly appreciated.

If you're available, we would also be very grateful for a parent helper to assist with swimming, particularly with helping the children get changed. Swimming takes place on Tuesdays from 1:15–2:15pm. Please note that you must have a current DBS.

Let me know if you're able to help – thank you!

### **Summary:**

**Monday:**

**Tuesday:** Swimming (1:15-2:15pm)

**Wednesday:**

**Thursday:** Home Learning Books due back

**Friday:** P.E. Come to school in PE kit

Library book change

New Home Learning sent home

### **Staff in class:**

Miss Cessford

Mrs Marcus (Everyday AM)

Mr D and Miss Purdue (Friday PM)

### **How you can help your child at home:**

Supporting your child's learning at home can make a big difference. Here are some simple ways you can help:

- Reading together: Please read with/to your child regularly and talk about the stories. Asking questions about the characters or what might happen next really helps build understanding.
- Practising spellings and phonics: Go over weekly spellings and phonics sounds to help boost confidence in reading and writing
- Number practice: Encourage your child to count in 2s, 5s, and 10s, and practise number bonds to 10 and 20 and simple addition/subtraction.
- Talk about the day: Chatting about what they've learnt at school helps children remember and make sense of new information.

Little and often really does go a long way. Thank you for your continued support!

