



Date Set: 7<sup>th</sup> November 2025

Below are different activities relating to our learning. Pupils need to complete 3 tasks (one every fortnight) but can complete more if they wish to do so. We encourage the children to complete at least 1 writing task.

**Home Learning  
Autumn 2  
Year 3**

**Science: Forces and Magnets  
Geography: Settlements**

**Get Writing!**

We are going to be reading the BFG (Big Friendly Giant) Can you invent a giant of your own? Write a description and tell us all about what they are like. Don't forget to give them an unusual name!



**Get Cooking!**

Can you follow a recipe and make some Christmas Cookies?  
Have a go at reading the scales when you measure the ingredients.



**Make and Create!**

We learnt how to do running stitch last term and will use this skill when we make Christmas stockings. Can you practice some sewing at home?



**Maths is fun!**

Play the attached maths game. Once you master the 3x table, can you play the game replacing the 3x with 4x or 8x?



**Time to teach!**

**How much can you remember about staying safe online?  
Can you make a poster telling other children how to stay safe you could focus on what to do if they experience online bullying or how to test if emails are safe!**

**Super Science**

We are going to be looking at forces and Magnets. Your challenge is to find ten examples of forces in action around your home e.g. pulling the curtains



**Strange fruit and veg!**

In the BFG, there are vegetables called snozzcumbers. Can you invent your own fruit or vegetable?  
Tell me:  
What it looks like (Is it soft, seeded and sweet-smelling?)  
Where it grows?  
How to eat it (does it need peeling, slicing, cooking?)  
What does it taste of?

Literacy.  
Please encourage your child to read every day. Reading is the key to successful writing: it helps children form more sophisticated sentences, builds their vocabulary, feeds their ideas and helps with spelling.  
Thank you for your help.

**Maths skills: I know multiplication and division facts for the 3x and 4x tables**

The secret to success is practising **little** and **often**. Can you practise these while walking to school or during a car journey?

Can the children find the multiple out of order (i.e. without reciting whole table)? You can help your child by pointing out connections between answers e.g. 5 x 3 is half of 10 x 3  
4 x 3 is double 2 x 3

1 x 3 = 3	3 ÷ 3 = 1	1 x 4 = 4	4 ÷ 4 = 1
2 x 3 = 6	6 ÷ 3 = 2	2 x 4 = 8	8 ÷ 4 = 2
3 x 3 = 9	9 ÷ 3 = 3	3 x 4 = 12	12 ÷ 4 = 3
4 x 3 = 12	12 ÷ 3 = 4	4 x 4 = 16	16 ÷ 4 = 4
5 x 3 = 15	15 ÷ 3 = 5	5 x 4 = 20	20 ÷ 4 = 5
6 x 3 = 18	18 ÷ 3 = 6	6 x 4 = 24	24 ÷ 4 = 6
7 x 3 = 21	21 ÷ 3 = 7	7 x 4 = 28	28 ÷ 4 = 7
8 x 3 = 24	24 ÷ 3 = 8	8 x 4 = 32	32 ÷ 4 = 8
9 x 3 = 27	27 ÷ 3 = 9	9 x 4 = 36	36 ÷ 4 = 9
10 x 3 = 30	30 ÷ 3 = 10	10 x 4 = 40	40 ÷ 4 = 10

