








Cedar Class

Below are different activities relating to our learning. Pupils need to complete 3 tasks (one every fortnight) but can complete more if they wish to do so.

We encourage the children to complete at least 1 writing task.

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|---|--|---|
| <p><b>Home Learning</b><br/><b>Autumn Term 1</b><br/><b>Year 3</b><br/><b>Science: Fossils/Rocks and Soils</b><br/><b>History: Stone Age to Iron Age</b></p>  | <p><b>Magic Tricks</b><br/>In our Literacy book, Leon and the Place Between, we will meet a magician. Can you learn how to do a magic trick? You could see if an adult could teach you one or learn one from the internet.</p>  <p>If you feel confident you could perform it to the class!</p> |   |
| <p><b>Get Cooking!</b></p> <p><b>Make a stone age flat bread.</b> See recipe attached. Try to use as few modern pieces of equipment as possible.</p>                 | <p><b>Imagine life in a cave!</b></p> <p>During the early Stone Age, people lived in caves or temporary camps. If you had to live in a cave, what would you like it to look like and what would be in it? Be as creative and imaginative as you like. Draw and label a picture. Maybe you could build your own 3D model to bring in?</p>   | <p><b>Get writing!</b></p> <p>Pretend you are a child living in the Stone age. <b>Write a diary entry</b> for a day. What did you do? Where did you go?</p>  |
| <p><b>Time to teach!</b></p> <p><b>Find out about a dinosaur of your choice.</b> I would like you describe it in detail, explain its features and how it is adapted to its habitat. You could draw a picture, make a poster or even a Power point</p> | <p><b>Roald Dahl</b></p> <p>We are going to read Fantastic Mr Fox in our guided reading lessons. Can you read another book by Roald Dahl? There are plenty in the library. Or you could watch one of the films made based on his books. Write a short review when you're done!</p>              | <p><b>Stone Age life</b></p> <p>Can you recreate a prehistoric artefact? (e.g beads, pottery pot, spear etc.) use any material you like!</p>               |

**Maths Skills: I know number bonds for all numbers to 20.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

|            |            |
|------------|------------|
| 2 + 9 = 11 | 5 + 9 = 14 |
| 3 + 8 = 11 | 6 + 8 = 14 |
| 4 + 7 = 11 | 7 + 7 = 14 |
| 5 + 6 = 11 | 6 + 9 = 15 |
| 3 + 9 = 12 | 7 + 8 = 15 |
| 4 + 8 = 12 | 7 + 9 = 16 |
| 5 + 7 = 12 | 8 + 8 = 16 |
| 6 + 6 = 12 | 8 + 9 = 17 |
| 4 + 9 = 13 | 9 + 9 = 18 |
| 5 + 8 = 13 | 6 + 7 = 13 |

**Example of a fact family**

6 + 9 = 15  
9 + 6 = 15  
15 - 9 = 6  
15 - 6 = 9

**Key Vocabulary**

What do I **add** to 5 to make 19?  
What is 17 **take away** 6?  
What is 13 **less than** 15?  
**How many more** than 8 is 11? What is the **difference** between 9 and 13?  
What is the **whole**?  
What are the **parts**?