



St Richard's CE Primary School

Spring Term 2026 Second half

Blossom Class – February 2026

Dear Parents and Carers,

Welcome back after the half term break. We did see a few periods of sunshine between the rain! Please see below for information on our topic this half term and important information for your diaries. It is a short half term of only 5 weeks but we will be packing in a lot! We are looking forward to some more spring sunshine and hopefully less rainy school runs!

As always, thank you for your continued support and please do not hesitate to speak to the team if you have any queries.

Louise and the Blossom Class Team.

*Please can we ask that the gate that leads to the Blossom Class door is not pushed and wedged open at any time. **The gate must be closed at all times** for the safeguarding of the pupils and we want to ensure that no little ones run out of sight or on to the road. If you see it wedged open, please can you kindly close the gate. It will not be locked during drop off and pick up.*

Summary: (Swimming / PE day etc.)

Monday: Library books go home for Nursery children

Tuesday: Reception: reading books. Swimming for Reception 1.15 – 2.15 (1pm to 2.30pm including changing time. **Last swimming lesson Tuesday 17th March.**

Thursday: Mrs Singleton is in class

Friday: Library Books & Reception reading books.

PE led by our sports coach. Reception to wear their PE kits and Nursery to wear clothes suitable for being active.

TRIPS TO LOOK FORWARD TO!

We are excited to announce 2 dates for upcoming Blossom Class Trips.

FRIDAY 1st MAY: Class trip to the YMCA POD Soft Play (morning only)

THURSDAY 11th JUNE: Trip to Bockett's Farm (all day).

LAST CALL FOR PARENT READERS!

Please confirm by Monday 2nd March so we can organise times with parents who have volunteered.

Over the term we would like to invite parents in to read a story to the whole class (they really won't bite I promise!). We would like children to experience hearing texts read by different people. If you would be willing to spend 10 minutes reading a story at the end of the morning or end of the day, please let a member of the team know.

WATER ONLY PLEASE

As a Healthy School, children are allowed to bring in water bottles with water in. Please do not bring juice or squash into school.

Water and milk are available for children all day.

Dates for the half term:

FRIDAY 6th MARCH – Dress up day for World Book Day. Children to come to school dressed as a word.

TUESDAY 10th & THURSDAY 12th MARCH – Learning Conversations for all children.

THURSDAY 12th MARCH -Author Visit in school

WEEK OF 16th MARCH – Neurodiversity Week

THURSDAY 26th MARCH – Easter Bonnet Parade – Get your bonnets ready!

FRIDAY 27th MARCH – Last Day of Term

9.00am – Easter Service in Church

2.00pm – School ends

OUR TOPICS:

When planning for Blossom Class we have an overarching topic. We also plan alongside the children's interests and adapt our planning to suit this. We also ensure that we offer all areas of the Early Years curriculum through our planning.

This term our topic is 'Twisted Tales'. We will read the traditional version of the fairy tale, and then have a focus book each week which is an alternative version of the tale. The texts that we will be exploring are:



The main character in the Gina Kaminski book is Autistic and during Neurodiversity week, we will be celebrating our unique talents and our difference which make us all unique, bold, bright and beautiful. As the half term progresses, we will of course be getting ready to celebrate Easter and rejoice in the signs of spring that we see.

A GUIDE TO SUPPORTING FINE MOTOR SKILL DEVELOPMENT

The
OTPractice^{Kids}
EXPERTS IN THERAPY

Pocket Guide to Fine Motor Development in Early Years



IDEAS FOR WORLD BOOK DAY DRESS AS A WORD

2 years can...

- Initiate a train of 2-4 blocks
- Hold a thick crayon in their palm
- Unbutton large buttons
- Can turn pages
- Thread shoelaces through large hole
- Do a familiar 3-piece puzzle
- Initiate and copy a vertical line
- Develop hand preferences
- Create a tower of 8 one-inch blocks
- Initiate a horizontal line
- Open a door (turn the knob)

3 years can...

- Enjoy finger paints, glue, clay etc
- Cut paper in half
- Draw a simple recognisable design
- Dress, manage medium size buttons
- Colour a picture in the general area
- Copy a horizontal line and circle
- Grasp a marker
- Find objects in sand without looking
- Complete a 4-5-piece puzzle
- Enjoy finger play while singing songs
- String 12 small beads together

4 years can...

- Trace their own hand
- Thread small beads with a needle
- Complete larger puzzles with logical division (e.g. animals)
- Hold a pencil in adult fashion e.g. dynamic tripod grasp
- Copy a ladder +, /, X, =
- Manage fasteners with some help
- Initiate movements in hand games
- Pour milk from a small jug
- Draw a recognizable person
- Build various 5-6 block structures

5 years can...

- Write large variable sized letters
- Copy a triangle
- Show that they want to write
- Print own name and numbers
- Draw a person with 6 parts
- Manipulate paper the with assisting hand to cut complex shapes
- Cut well using scissors
- Complete puzzles with 6-12 pieces
- Write left to right
- Demonstrate reversals
- Independently fasten clothes