Promoting British Values

The DfE have recently reinforced the need ***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At St Richard's CE Primary School these values are reinforced regularly through our Faith ID which underpin our ethos and in the following ways:

Democracy - making decisions together:

Pupils have the opportunity to have their voices heard through our School Council and Pupil Surveys. There is a voting process to become a School Councillor each year. Our school behaviour policy involves rewards which the pupils decide on as a class group. The School Council are involved in key decisions e.g. choosing which charity to support, how to reward children in school etc.

Rule of law - understanding rules matter:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day through our behaviour management processes and collective worship. Pupils develop their own class rules/codes of conduct to support their understanding of law-making. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual liberty - freedom for all:

Within school, pupils are actively encouraged to make good choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to understand and exercise their rights and personal freedoms safely, for example through our E-Safety and PSHE curriculum.

Mutual respect and tolerance - treat others as you want to be treated:

Mutual respect is at the core of our Faith ID and our behaviour policy. Pupils have regular opportunities to explore what this means and how it is shown. This is reiterated through our classroom rules and our use of Restorative Approaches in resolving conflicts.

Mutual respect and tolerance: treat others as you want to be treated:

This is achieved through giving pupils a variety of opportunities to experience and celebrate our culturally diverse community. During Collective Worship, assemblies, PHSE lessons and

Circle Time pupils have the opportunity to regularly consider prejudices and prejudice-based bullying. Members of different faiths, religions and those of no faith are encouraged to share their knowledge to enhance learning and promote tolerance within classes and the school.

What is not acceptable :

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes and routinely segregate girls and boys
- isolating children from their wider community
- failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs

Prevent Duty

Separately, the Counter Terrorism and Security Act also places a duty on schools "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent duty). Statutory guidance on the duty is available at https://www.gov.uk/government/publications/prevent-duty-guidance